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The Auerbach Central Agency for Jewish Education Seidman Educational Resource Center



Model Lesson Plan for Pesah

SEDER STATIONS

An Alternative to a Model Seder

by Sallie Olson

"Seder Stations" is suggested for students in grades 4 – 7. Each class will experience nine stations.



Overview:

The entire *"Seder Stations"* activity takes approximately two hours, including the final station. After spending 15 minutes in their regular classrooms, each class, as a group will proceed from station to station during the morning. At each station, students will participate in a learning, doing, or experiential activity related to Pesah. Parents may participate, and at least two parents are asked to be with each class for the entire morning. The faculty will staff the **various activity stations**. A smaller school would create fewer stations.

The faculty of the classes involved should meet to plan this activity. Appoint two teachers from each of the grade levels (4th, 5th, 6th, 7th grades) to act as coordinators. Coordinators of the four grade levels should then meet to finalize plans. Check lists should be made so that each station is provided with all the necessary materials.

At a later date, following the activity, an evaluation should be made including suggestions for those listed below.

Time Frame:

Ten Activity stations are suggested. Select at least six, excluding number ten which is for all participants. You may wish to have duplicates of some stations or have more than nine choices, in order to accommodate all students without crowding. Classes will remain at each activity station approximately 12 minutes with three minutes allocated for movement from station to station. It's important that the timing of each station be carefully coordinated. Conclude with a Pesah refreshments station.

Activity Stations – Regardless of the number of activities stations created, however, a class should only rotate through nine stations so you will have to give each class a "schedule" listing stations and room numbers.

Station #1: **PESAH SONG FEST:** Sing traditional Pesah songs such as "Dayenu", "Adir Hu", "Had Gadya", etc.





Station #2: **THE NAME OF THE GAMES IS FUN:** Selected appropriate Pesah games.

Station #3: **THE ORDER OF THE SEDER:** Divide the group into teams of four - five students. Each team is given a set of 3x5 cards, each card containing one step in the order of the seder. The team to get the cards in proper order first, or the team to be closest to the proper order wins.

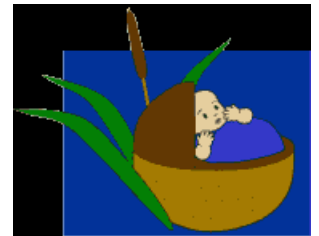


Station #4: **PESAH VIDEO:** Choose and show a 15-minute segment from a Pesah video. A Pesah videography is available from the Auerbach Central Agency for Jewish Education at <http://www.ajae.org/content/educationalResources/videographies/pesahvideos.shtml>.



Station #5: **MAKE HAROSET:** (Chop, chop, chop): Choose your favorite haroset recipes; have all ingredients ready, along with a chopping bowl, chopper, plenty of napkins, and matzah.

Station #6: **PESAH CRAFTS:** These could include matzah cover, seder plate, afikomen bag, Elijah's Cup, etc. All materials need to be provided for these crafts or the crafts you select for the stations.



Station #7: **PESAH JEOPARDY:** This is an exciting question and answer game, modeled after the T.V. show. The students can create the questions and answers.

Station #8: **PRACTICE PESAH BERAKHOT AND THE FOUR QUESTIONS:** Provide worksheets containing berakhot and the Four Questions. Have parsley, grape juice, horseradish (bitter herbs), haroset, and matzah available, too.

מה נשתנה הלילה הזה מכל הלילות?
 שבכל הלילות אנו אוכלין חמץ ומצה. הלילה הזה בלוי מצה:
 שבכל הלילות אנו אוכלין שאר ירקות הלילה הזה מרור:
 שבכל הלילות אין אנו מטבילין אפילו פעם אחת. הלילה הזה
 שתי פעמים:
 שבכל הלילות אנו אוכלין בין יושבין ובין מסבין. הלילה הזה
 בלוי מסבין:

Station #9: **THE NAMES OF PESAH:** A message in code for the students to decipher. The students decipher a statement containing the four names for Pesah. A simple code such as forward one letter or backward one letter can be used – you may wish to tell the students the code if they are experiencing difficulty.



Station #10: **PESAH REFRESHMENTS:** (at least two stations) – Provide juice, macarons, other Pesah cookies, etc. This is an opportunity to debrief the experience.

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