



# 100 Ideas for Teaching Israel: Applying the Multiple Intelligences Theory

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1. Create an Israel nature collage
2. Create a mosaic
3. Hold an historical debate
4. Use the Attractive Land map
5. Compare and contrast the weather/seasons in Israel
6. Make a “flash” presentation – trip to Israel
7. Learn some Israeli folk dances
8. Conduct a virtual trip to Israel
9. Read, watch, listen to news of Israel
10. Paint a landscape of Israel
11. Reflect on how Israel affects our lives as Jews
12. Conduct a mock interview of an historical figure
13. Create a travel poster
14. Make a collage of trends, fashions and fads in Israel
15. Listen to modern Israeli music
16. Look at and compare Israeli and American currency
17. Look at Israeli postcards
18. Sing Israeli songs
19. Act out an event in Israel’s history
20. Look at inventions, technology, discoveries and other contributions of Israel
21. Compare and contrast the different geological regions in Israel
22. Read/write poems about Israel (myth and reality)
23. Plan a trip to Israel
24. Read/write stories about Israel
25. Write postcards to Israeli soldiers
26. Prepare and eat Israeli foods
27. Plan a Biblical meal
28. Plant the 7 species
29. Weave palm branches into a lulav holder
30. Stomp grapes
31. Make oil lamps
32. Grind wheat into flour
33. Demonstrate the making of olive oil
34. Watch an Israeli movie
35. Celebrate Israeli holidays (Yom HaZikaron, Yom Ha’Atzma’ut...)
36. Learn how Jewish holidays are celebrated on kibbutzim
37. Learn about sites and cities in Israel
38. Use a map of Israel to study the Bible
39. Find a distant (or not so distant) relative in Israel and keep in touch.
40. Have an Israel day and invite another class
41. Go to an Israeli concert, movie, exhibit or event
42. Raise money for an Israeli tzedakah – do some research about different projects and organizations
43. Read the Israeli declaration of independence and compare it to the U.S. Declaration of Independence.
44. Read Hatikvah and compare it to the Star Spangled Banner
45. Learn about different forms of Zionism (labor, religious, national, cultural, political...)
46. Plan a scavenger hunt “in Israel” through the Siddur
47. Read the Kineret declaration about the future of Israel as a Jewish democratic state
48. Learn about the differences between “secular” Jews in Israel and America
49. Learn about the difference between “religious” Jews in Israel and America
50. Learn about the differences between “Conservative/Reform...” Jews in Israel and America

51. Discuss the difference between Israeli education and Israeli advocacy – the importance and need for each
52. Explore how different news channels, papers, etc., report the same story
53. Learn about the life of a Jewish Israeli family
54. Learn about the life of a Christian Israeli family
55. Learn about the life of a Moslem Israeli family.
56. Watch the film, “Exodus”
57. Learn about and discuss the raid on Entebbe
58. Learn about Jonathan Pollard
59. Debate what should happen to Jonathan Pollard
60. Learn about the Dreyfus affair and Theodore Herzl
61. Learn about Ilan Ramon – the Israeli astronaut.
62. Role play the disengagement from Gaza
63. Compare Naomi Shemer’s “Jerusalem of Gold” with Dag Nachash’s “sticker song”
64. Conduct a Bible story scavenger hunt for Israel (a particular book or parasha)
65. Read and discuss Israel’s Law of Return”
66. Learn about operation Moses and the Jews of Ethiopia who came to Israel
67. Debate how “religious” Israel should be (buses on Shabbat, stores on Shabbat...)
68. Learn about Israel’s water problem
69. Find out about the environment and Dead Sea in Israel
70. Explore the different types of trips available for high school and college students to go to Israel
71. Promote the “Passport to Israel” program
72. Invite high school and/or college students who have recently been in Israel to talk to your class
73. Invite Israeli parents and congregants to talk to your class.
74. Ask your rabbi to come talk to the class about the importance of Israel in Jewish life
75. Plant trees in Israel
76. Learn about the interests of young people in Israel
77. Find out what the most popular songs, movies and television shows are in Israel
78. Check the weather in Israel before every class.
79. Use a sandbox and have an archeological dig
80. Learn about the plants, trees and flowers in Israel
81. Have each student give a brief presentation on a different site or city in Israel
82. Learn about famous women in Israel
83. Learn about the supreme court in Israel and some of the current cases
84. Learn about the names of major streets in Jerusalem (or any city in Israel)
85. Have students create a list of websites about Israel
86. Invite someone from the Israeli consulate to speak to your class
87. Invite someone to come to class “in character” as Golda Meir, Theodore Herzl, or another historic figure
88. Have students prepare Israel stations in your classroom and invite another class to visit
89. Read BabagaNewz – focusing on Israel
90. Compare and contrast different prayers for Israel
91. Find out about Yad Sarah
92. Go to Israel
93. Share your personal experiences of Israel with your students
94. Find out what the kids hear about Israel in their schools and from their friends.
95. Spend some time yourself, as a teacher, learning more about Israel, attending a course or lecture on Israeli education
96. Participate in the community Israel Independence Day celebration
97. Learn about the Jewish national fund
98. Celebrate Tu BiShvat with a Seder
99. Learn about our partnership 2000 community in Israel
100. Invite the community shaliaḥ to speak to your class